



Assessment Details

SCORE: 3.0 [Hrbacek, Matthew](#)

SUBMITTED 2021-04-01 00:03:05

ASSESSED 2021-04-01 16:26:07 **Results**
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ASSESSOR [Rasmussen, Jeff \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 Sp 21













TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: Matthew did an outstanding job. A wonderful educator in training who will make an awesome teacher! Wherever he lands will be lucky to have him!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Matthew did a great job of meeting students where they were at. He was able to easily identify where a students understanding level was an teach appropriately based on that information.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		 1.0 <input type="text"/> 4.0	Became much more comfortable with this as time went on and appeared very comfortable and confident with it by the end of his practicum.
Effectively teaches subject matter		 1.0 <input type="text"/> 4.0	
Guides mastery of content through meaningful learning experiences		 1.0 <input type="text"/> 4.0	
Uses multiple methods of assessment		 1.0 <input type="text"/> 4.0	
Connects lesson goals with school curriculum and state standards		 1.0 <input type="text"/> 4.0	
Adjusts instructional plans to meet students' needs		 1.0 <input type="text"/> 4.0	
Collaboratively designs instruction		 1.0 <input type="text"/> 4.0	Matthew was constantly seeking feedback and ideas from others while designing content.
Differentiates instruction for a variety of learning needs		 1.0 <input type="text"/> 4.0	
Instructional practices reflect effective communication skills		 1.0 <input type="text"/> 4.0	
Uses feedback to improve teaching effectiveness		 1.0 <input type="text"/> 4.0	Very receptive to feedback. Also, he was willing to use the information and implement it to make his practices better.
Uses self-reflection to improve teaching effectiveness		 1.0 <input type="text"/> 4.0	
Upholds legal responsibilities as a professional educator		 1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content